

Timothy J. Belloff Sr.

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Objective

To obtain a position in Instructional Technology or Design in which I can demonstrate my leadership.

Education

Arcadia University

Ed.D Student (Currently Enrolled) – Educational Leadership

- Focused in Leadership of Educational Technology

Glenside, PA

Anticipated May 2019

Arcadia University

Master of Education – Instructional Technology

- Certificate in Digital Design
- Honors – Graduated with Distinction; Graduate Dean’s Distinguished Honors List

Glenside, PA

August 2009

Lebanon Valley College

Bachelor of Arts – History

- Minor in Political Science
- Honors – Leadership Scholar (Academic Scholarship); Dean’s List

Annville, PA

December 2002

Certifications

Pennsylvania Teaching Certification – Instructional I (May 2003); Instructional II (March 2010)

Professional Experience

Arcadia University

Director of Academic Technology Services

- Align the academic technology strategy, decisions and services with institutional priorities.
- Promote the development and awareness of innovative technologies and technology services for the advancement of teaching, learning and research.
- Partnering with academic leadership to develop a coordinated technology program and services for students and faculty.
- Overseeing planning and budgeting needs and staff development programs for the Academic Technology Services team to ensure the delivery of high quality services to the University community. These efforts include collaboration in the design of learning spaces and classrooms.
- Successfully oversaw the transition and implementation of several key educational platforms, including Canvas (Learning Management), Panopto (Lecture Capture) and ExamSoft.
- Demonstrate supplemental pedagogical opportunities provided by the use of technology, and encourage faculty to deliver instruction and content in new ways.
- Direct the delivery of campus technology support services related to classrooms and labs and media support services. Successfully implemented a five year replacement cycle and standardized technology in all classrooms.
- Maintain expertise in new and emerging instructional technologies as well as teaching and learning issues in higher education.
- Collaborate with the Information Technology department to insure channels of communication remain open and technology initiatives are coordinated and planned.

Glenside, PA

January 2015 – Present

Arcadia University

Instructional Technology Specialist

Glenside, PA

June 2012 – January 2015

- Research and implement innovative and emerging technologies for teaching and learning
- Train and support faculty in the use of Blackboard LMS
- Collaborated with faculty on instructional technology/design issues
- Develop and present custom training sessions for Faculty and Staff on various technology topics
- Maintain the Universities inventory of iPads for educational use
- Served in an advisory capacity on the Instructional Technology Faculty Committee
- Responsible for administration of Blackboard, SurveyMonkey, Tegrity and TaskStream
- Manage and maintain the Instructional Technology Lab and Student Workers

Arcadia University

Adjunct Instructor

Glenside, PA

August 2013 – Present

- Teach and develop courses for First Year Program and Education Department
- First Year Seminar – Up Your Game: Raising Awareness in Video Games
- University Seminar – Sociology of the Simpsons
- STEM Literacies and Technologies – Course Developer
- Independent Study – Introduction to Instructional Technology
- Independent Study – Technology Leadership for Higher Education

Chestnut Hill College

Adjunct Instructor

Philadelphia, PA

August 2010 – Present

- Independent Study – 3D Virtual Worlds
- Independent Study – Networking for Instructional Technologists
- GRIT651 – Technology Based Learning Environments Management
- GRIT551 – Network Organizations

Penn Wood Middle School

Social Studies Teacher and Instructional Technology Coach

Darby, PA

September 2005 – June 2012

- Taught courses in 7th and 8th grade in World Cultures and American History
- Member of the Principal's Leadership Team
- Oversaw implementation of EETT grant at the Middle School, including the installation of Promethean Boards and Dell Projectors
- Created training materials and organized trainings for the school on in-service days
- Responsible for training faculty in the use of technology tools for teaching

Woodbridge Middle School

Social Studies Teacher

Woodbridge, VA

January 2004 to June 2005

- Taught courses in 6th and 7th grade American History and Civics/Economics

Additional Supervisory Experience

Penn Wood Middle School

Technology Liaison

Darby, PA

August 2008 – June 2012

- Provided onsite help desk support for faculty at Penn Wood Middle School
- Worked with the district's technology team to support and maintain the district's network and infrastructure

Penn Wood Middle School

Athletic Director

Darby, PA

August 2008 – June 2012

- Served as the Athletic Director for the Middle School and provided support as the District's Assistant Athletic Director
- Responsible for finding and hiring coaches for the school's sports teams
- Responsible for scheduling and hiring of officials for each sports team

Professional Memberships

- Educause
- ELI – Educause Learning Initiative
- NERCOMP – Northeast Regional Computing Program – Conference Program Committee
- OLC – Online Learning Consortium (Formally Sloan-C)

Conference and Professional Presentations

"Social Media and Applications in the Classroom"

Villanova Technology EXPO (Technology for the 21st Century)

Villanova, PA

April 2013

"The Alternatives to eMail: Connecting to Generation AO"

Montgomery County Community College Tech Day

Blue Bell, PA

October 2013

"Accommodating Workshops for Online and Campus Faculty"

Montgomery County Community College Tech Day

Blue Bell, PA

October 2013

"Apple TV in the Classroom at Arcadia University"

Montgomery County Community College Tech Day

Blue Bell, PA

October 2014

"Apple TV in the Classroom at Arcadia University"

ELI (Educause Learning Initiative) Annual Meeting

Anaheim, CA

February 2015

"Technology and the Achievement Gap"

IETC – International Educational Technology Conference at Harvard

Cambridge, MA

August 2017

Publications

Belloff, Timothy J. and Campbell, D. Bruce. (2017). Technology and the Achievement Gap an Educator's Leadership Plan for Action with Training [Special Issue for IETC 2017]. The Turkish Online Journal of Educational Technology, 680-687.

Skills and Abilities

- Excellent problem solving and analytical skills
- Ability to communicate effectively with faculty and staff and convey technical information to a non-technical audience
- Strong written and oral communication skills
- Strong project management and leadership skills
- Experience with various LMS, Web Conferencing and Collaboration Software
- Ability to adapt and learn to new situations and applications quickly
- Ability to work as a team player and cultivate relationships with faculty and administration
- Proficient in Microsoft Windows, Macintosh, Android and iOS operating software

References Furnished Upon Request