

Jane Fagan PT, DPT, OCS, Cert. MDT

faganj@arcadia.edu

215.572.4471

EDUCATION

Simmons College, Boston MA

Doctor of Physical Therapy

2000-2003

Manhattanville College, Purchase NY

Bachelor of Arts in Biology, Minor in Spanish Language

1996-1999

University of Maryland, College Park MD

Pre-Medicine Studies

1995-1996

LICENSE INFORMATION

Pennsylvania #PT020279, #DAPT002063

2009-present

Tennessee #7644 (inactive)

2006-2011

Connecticut #7404 (inactive)

2003-2007

New York #025308 (inactive)

2003-2007

CERTIFICATIONS

Orthopaedic Clinical Specialist, *American Board of Physical Therapy Specialties*

2016

Credentialed Clinical Instructor, *American Physical Therapy Association*

2014

Mechanical Diagnosis and Therapy, *The McKenzie Institute*

2008

BLS for Healthcare Providers, *American Heart Association*

2000-present

FACULTY POSITIONS

Associate Director of Clinical Education

2020-present

Arcadia University, College of Health Sciences, Department of Physical Therapy,

Doctor of Physical Therapy Program

Assistant Professor

2020-present

Arcadia University, College of Health Sciences, Department of Physical Therapy,

Doctor of Physical Therapy Program

Co-Director of Clinical Education and Assistant Professor of Instruction

2013-2020

Temple University, College of Public Health, Department of Health and Rehabilitation

Sciences, Doctor of Physical Therapy Program

Assistant Director of Clinical Education

2012-2013

Temple University, College of Public Health, Department of Physical Therapy,

Doctor of Physical Therapy Program

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PHYSICAL THERAPY PRACTICE

Pro Bono Service, <i>North Broad Physical Therapy Center, Philadelphia, PA</i>	2017-2020
Per Diem Physical Therapist, <i>Excel Physical Therapy, Philadelphia PA</i>	2016-present
Assistant Clinic Director, <i>Excel Physical Therapy, Philadelphia PA</i>	2012-2013
Physical Therapist, <i>Excel Physical Therapy, Jenkintown PA</i>	2009-2012
Physical Therapist, <i>STAR Physical Therapy, Nashville TN</i>	2006-2009
Physical Therapist, <i>Ridgefield Physical Therapy, Ridgefield CT</i>	2003-2009

PEER REVIEWED SCIENTIFIC AND PROFESSIONAL PRESENTATIONS

Fagan JG, Vernon R. *ICE: Is it Working? Exploring the impact of a formal integrated clinical education curriculum on student confidence and preparedness for the inpatient clinical environment.* APTA Combined Sections Meeting Poster Session, Denver CO, Feb 2020.

Fagan JG, Vernon R, Willgens A. *Educating Students Beyond the Classroom: The Development of a CI Mentorship Course to Address the Interpersonal Connection to Student Stress and Anxiety.* ACAPT 2019 Educational Leadership Conference Education Session, October 2019.

Burns S, **Fagan JG**, Sinnott M, Vernon R. *Blind-dating in Physical Therapist Education – Where Is The Trust?* ACAPT 2019 Educational Leadership Conference Education Session, October 2019.

Carp SJ, **Fagan JG**, Riopel MA. *The influence of a faculty/student professional development committee on professional behaviors in a clinical doctoral program.* Poster session; American Physical Therapy Association (APTA) Combined Sections Meeting, February 2016.

Burns SA, Heath A, **Fagan JG**. *The DPT Student Association: An Unsung Hero in the Promotion of Student Success and Professional Development.* Education Session; ACAPT Educational Leadership Conference, October 2015.

Carp SJ, **Fagan JG**, Riopel MA. *The influence of a faculty/student professional development committee on professional behaviors in a clinical doctoral program.* Poster session; Temple University College of Public Health Research Day, April 2015.

NON-PEER REVIEWED PRESENTATIONS/CONTINUING EDUCATION COURSES

Fagan JG, Vernon R, Willgens A. *CI Mentorship Workshop: Educating Mindful Doctor of Physical Therapy Students.* Multiple locations, Fall 2019/Winter 2020.

Fagan JG. *Literature Update: Mechanical Diagnosis and Therapy.* Clinical Education Appreciation Day. Temple University. September 2018

Fagan JG, Vernon R. *Working with Students in the Clinical Environment.* Clinical Education Appreciation Day. Temple University. September 2014

Fagan JG. *Ask a PT: The McKenzie Method. Peaking Interests: The Newsletter About Your Health and Caring for Your Body.* Issue 2:2, 2013.

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CURRENT RESEARCH ACTIVITY

- Fagan J**, Willgens A, Vernon R. The Effects of a Mindful Clinical Mentor: Foundations for a Tool to Measure Affective Teaching and Learning Skills. Temple University IRB preparing to submit, Feb 2020.
- Fagan J**, Vernon R. Acute Care Confidence and student preparedness as driven by the ICE curriculum.
- Fagan J**, Tucker C. Study of Health Characteristics of Students in a Medical Profession Training Program. Temple University IRB Approved, #22605, October 2014.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- | | |
|---|--------------|
| ACAPT National Consortium of Clinical Educators, University member | 2017-2020 |
| Philadelphia Area Clinical Education Consortium, University member | 2013-present |
| McKenzie Institute International, member | 2008-present |
| American Physical Therapy Association
Orthopaedic Section
Education Section | 2000-present |

SERVICE TO THE PROFESSION

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| Pro Bono PT services, <i>North Broad Physical Therapy Center</i> | 2017-2020 |
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SERVICE TO THE ACADEMIC INSTITUTION

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| <u>Temple University, College of Public Health</u>
North Broad Physical Therapy Center, <i>Clinic Mentor</i> | 2017-2020 |
| Fieldwork Committee (College of Public Health Office of Practice and Engagement), <i>member</i> | 2015-2020 |
| <u>Temple University, Department of Health and Rehab Sciences, DPT Program</u>
Curriculum Committee, <i>member</i> | 2019-2020 |
| Admissions Committee, <i>member</i> | 2013-2020 |
| Professional Development Committee, <i>Committee Chair</i> | 2016-2020 |
| Clinical Education Advisory Panel, <i>Committee Co-Chair</i> | 2014-2020 |
| DPT Student Association, <i>co-Faculty Advisor</i> | 2013-2020 |
| Student Awards & Alumni Committee, <i>member</i> | 2013-2020 |

CONTINUING EDUCATION COURSE ATTENDANCE (*last 5 years*)

- ACAPT Educational Leadership Conference. Fall 2019, 2018, 2017, 2016, 2015, 2014.
- Biomedical Ethics and Jurisprudence. Temple University, Philadelphia, PA. Sept 2019, 2017, 2015.
- APTA Combined Sections Meeting, Washington DC. January 2019.
- Differential Diagnosis: Screening for Referral, Online. Advantage CEUs. December 2016.
- OCS Test Preparation Course Package, Online. Evidence in Motion. Fall/Spring 2016.
- APTA Combined Sections Meeting, Anaheim, CA. February 2016.
- Orthopaedic Manual Physical Therapy for Patients with Lower Extremity Disorders. Temple University Department of Physical Therapy, Philadelphia, PA. November 2014.
- APTA Credentialed Clinical Instructor Program. University of Delaware, Newark, DE. April 2014.